

## How will I be Evaluated?

We would like to move away from the old “Check-out” format because we would like you, the facilitator, to be creative in your methods. Creativity should not detract from the main purpose and that is exposing and challenging learners with biblical lesson objectives which result in life change!

The old method of “check-out” focused on you the facilitator, the new method of evaluation centers on your relationship with the learner during the learning process. It also focuses on how well you have created a “safe environment” for learning to happen and how well you have internalised and are practicing good Adult Learning Methods.

The following is a list of guidelines for evaluation. They are the standards of proficiency you will be required to meet for ALL the sessions in *Great Commission Ministry Training Curriculum*.

This is what you should keep in mind as you are preparing each session.

### Evaluation of the Facilitation Process

1. Were the learning objectives clearly communicated at the beginning of the session?
2. Were the methods interesting and relevant to the content? (P.T.O.)
3. If demonstrations were included, were they well presented?
4. Were the transitions between sub-points clear and effective?
5. Did the facilitating team work well together?
6. Did the facilitator have any distracting mannerisms?
7. Did he/she make good use of appropriate voice and gesture?
8. Did the facilitator make adequate arrangements to ensure the participants had the necessary equipment to complete their tasks e.g. paper, pens etc.?
9. Did facilitators remain neutral, but encouraging, during discussion and debate?
10. Did the facilitator acknowledge and affirm ALL participation by learners?
11. Did the Biblical basis of the content come out clearly?
12. Were the learners adequately involved in the journey of discovering the truth of the lesson?
13. Did the facilitator give clear instructions during the lesson?
14. Did the facilitator build life application at appropriate places in the session?
15. Was the application (above) intended to bring about life change?
16. Did the facilitating team limit the lecture method to 20 – 30% of the overall presentation?
17. Did the facilitator demonstrate a good understanding of the concepts explored during the session?
18. Was the lesson delivered within the time limit?